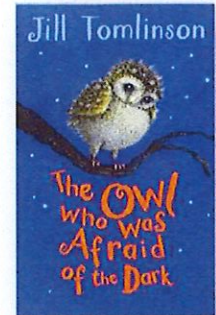


The Owl Who Was Afraid of the Dark

Year 2

Spring Term 1 Jan–Feb



The story of the Owl Who Was Afraid of the Dark will be the stimuli for this topic. The children will explore what animals and humans need to grow whilst exploring and comparing different lifecycles (including an owl's lifecycle). They will work scientifically to find out what pets need to survive and grow. Additionally, they will investigate the importance of exercise and healthy eating on their own bodies. The children will create art work based on sketching, drawing and collaging owls to make different images. This will also include creating digital images of owls using paint programs on the i-Pad. Finally, they will learn how to make a moving owl as part of their design and technology work.

Our Whole School Fortnight Topic in February will be based on Diversity.

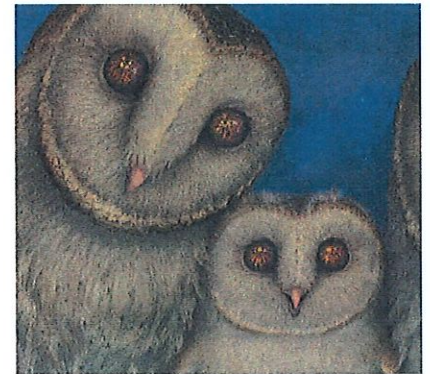


Computing To Use At Home

Drawing and Painting Apps to create images - eg, Doodle Buddy

Topmarks Hit The Button for number bonds / times tables.

Topmarks Little Bird Spelling



English

1, Writing poetry using descriptive language and adverbial phrases.

(the tiny owl flew swiftly through the air)

2, Write own story with simple structure based on owls using openers such as - first, then, next, in the end.....

Maths

1, Able to identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, and know all the parts must be equal parts of the whole.

2, Solve simple problems using multiplication & division facts for 2,5 & 10 times tables.

3, Create and read graphs comparing the values in different columns