

# The Lighthouse Keeper

Year 2

Summer Term 1 April – May



This topic will use the story books *The Lighthouse Keeper* as a stimulus. The children will explore how to paint seascapes using paint and add tint and tone. Building on from this they will make a painting of a lighthouse and seascape, and add collage yachts using matchsticks and tissue paper. In DT the children will learn how to make a wooden picture frame by measuring and cutting / sawing wood. They will add features to strengthen the structure, then add finishing touches to their design. They will use the frame to house their own picture. The theme of the seaside will be developed by investigating what seaside holidays were like in the past. They will question family members about their memories and look at Edwardian seaside holidays. We will also be learning about a famous figure in history, Grace Darling. Our science strand will be based on habitats and mini-beasts in the school grounds. In Jigsaw (PSHE) the children will be learning about relationships. Our RSE topic is Created to live in Community and our Catholic Social Teaching will be based on Solidarity.



## Computing To Use At Home

Bug Club and Spooky Spelling

Learning how to carry out safe searching on the internet.

Research the internet for facts about Edwardian Seaside Holidays / Grace Darling

Using Book Creator APP to make own eBook



## English

Write a narrative based on *The Lighthouse Keeper's Lunch*, using descriptive language, adverbial phrases, conjunctions and words with suffixes -ly, -ness, -ful.

Non-chronological report writing about Grace Darling

## Maths

Measures– Length, height, and time

Improving mental recall of number facts within 10 and 20 aid calculation.

Add and subtract two digit number to / from a two digit number,

45 + 36, 78—29