ST JOHN'S CATHOLIC INFANT SCHOOL

HOME LEARNING POLICY



"Loving, Learning and Laughter Together with God"

Artícle 30: "Education must develop every child's personality, talents and abilities to the full.

What is home learning?

To encourage the children to develop, apply and extend the skills they have learnt in school in a fun and interactive way. Also to involve parents / carers in their child's learning by encouraging them to use and consolidate their new skills, whilst developing a curiosity about the world.

The main purposes of home learning are:

Motivating – engages the children through a variety of tasks linked to their interests and curiosity

Meaningful – purposeful tasks linked to learning which supports and challenges learning.

Involves Parents – Supportive and engaging tasks that help inform parents / carers of how to support their child's learning.

Variety - Variety of activities that meets the needs of all children and their learning styles, included focused and some opened activities.

Manageable - Quality rather than quantity, with activities that promote speaking and listening, family involvement and celebrate their child's achievements.

Through the implementation of this policy we aim to:

- Send out Gospel take home sheets to share Gospel message.
- Use 'Go Forth' activities from weekly collective worship time.
- Send reading books home on a regular weekly basis.
- Use the on line reading scheme Bug Club.
- Send spelling and key words where appropriate.
- Send home activities which consolidate and support English and Maths teaching.
- Use talking tasks to develop speaking and listening.
- Send home creative and investigative activities related to researching topics.
- Supporting parents/ carers through workshops whereby key teaching and learning strategies are shown.
- Sending home questionnaires for children to find out information.
- Curriculum and RE newsletters sent home regularly.

The role of parents and carers

We encourage parents / carers to;

- Provide a suitable quiet place in which children can do their homework.
- Support their child in the completion of homework.
- Make it clear to children that they value their homework.
- Encourage their child and praise them when they have completed home learning tasks.
- Become actively involved in joint homework activities with their child.

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