

Understanding the World:

- Comment on images of familiar situations in the past.
- Draw information from a simple map.
- Understand that some places are special to members of their community.
- Recognise similarities and differences between life in this country and life in other countries.
- Explore the natural world.

Expressive Arts and Design:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.

Ways to help your child at home

- Practice handwashing and hygiene skills.
- Share books at home each night and complete weekly reading, including Bug Club
- Look for numerals and numbers of objects in different environments.
- Play games that involve adding more /taking some away, eg bus stop/ musical chairs
- Encourage labelling pictures, sounding out the word and writing what they can hear.
- Model writing for different purposes e.g. shopping lists, letters, cards.
- Develop story lines in play. Make up stories, rhymes and songs.
- Useful website - <http://www.topmarks.co.uk>

Events and Visits

As part of our Long Ago and Far Away topic we will be visiting The World Museum in Liverpool. The children will travel to the museum by train and spend some time exploring the museum in particular the dinosaur and space exhibits.

We would also like to invite you in for a Maths Parent Workshop in February
We will be celebrating World Book Day on Thursday 2nd March.

Please use class emails if you have any questions or concerns -

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St John's Catholic Infant School



**Foundation Stage 2
Curriculum Newsletter
Spring 2024**

Themes

This term our topics are:



The Way, The Truth and the Life

This term we will be learning about:

- Getting to know Jesus -
To know that Jesus has a great love for each one of us
To think of ways in which we can show our love for Jesus
To hear that Jesus cured people who were ill.
To think of ways we can show our love for people who are ill
To begin to know that Jesus showed that he was the Son of God at the wedding at Cana and what that means for us
- Sorrow and Joy -
To understand that we are capable of hurting others and that we should always try to be kind to each other
To know that we can say sorry when we hurt someone but we need to ask Jesus to help us to do this
To know that Jesus forgave those who hurt him and know that we can forgive other people when they hurt us
To know that we need to ask Jesus to help us to be kind to others.

Curriculum Areas

Personal, Social and Emotional Development:

- See themselves as a valuable individual.
- Show resilience and perseverance in the face of challenge.
- Identifies and moderates their own feelings socially and emotionally.
- Can describe self in positive terms and talk about abilities.

Physical Development:

- Developing fine motor skills to enable them to use a range of tools confidently.
- Develop overall body strength, co ordination, balance and agility.
- Confidently and safely use a range of large and small apparatus indoors and outdoors.
- Develop handwriting, forming letters accurately.

Communication & Language:

- Asks questions to find out more.
- Learns and uses new vocabulary in different contexts.
- Articulates their ideas and thoughts in well formed sentences.
- Retell stories using exact phrases or own words.
- Listen to and talk about selected non fiction to develop knowledge, understanding and vocabulary.

Literacy:

- Can blend taught sounds into words and read simple phrases and sentences.
- Can read some common exception words.
- Re-reads books to develop confidence, fluency and understanding.
- Forms lower case letters correctly.
- Spells words by identifying the sounds and recording the letters.
- Begin to write short sentences using finger spaces, capital letters and a full stop.

Mathematics:

- Count, order and subitise numbers to 10.
- Explore the composition of numbers to 10.
- Automatically recall number bonds to 5.
- Understand the one more than/ less than relationship between consecutive numbers.
- Compare length, weight and capacity.
- Continue, copy and create repeating patterns.
- Compose and decompose shapes.