

### Physical Development:

- Developing pencil control through a variety of activities, such as writing own name, dot to dot activities, tracing pictures and words.
- Moving around safely using different parts of the body and developing awareness of space.
- Learning to use small tools effectively e.g. scissors, play dough tools.

### Expressive Arts and Design:

- Develop use of imaginative and expressive language through role-play.
- Exploring pattern and texture using printing techniques.
- Singing a range of songs and nursery rhymes with confidence and enthusiasm.
- Moving expressively to different types of music.

### Ways to help your child at home

- Practise washing hands and cleanliness
- Develop independence skills, dressing and undressing.
- Support with toileting and being more independent.
- Singing familiar songs and nursery rhymes.
- Share a different book each night before bed (fiction and non fiction).
- Counting out items when shopping.
- Make small piles of items for counting.
- Practice writing name with letters formed in the correct direction.
- Identify sounds learnt using magnetic letters
- Drawing, writing and cutting activities
- Collect natural materials from walks in the local environment
- Complete sound practice sheets (this will be sent home on Fridays).

Please use class emails if you have any questions or concerns -

Mrs Moseley/Mrs Greer - [stfrancis@stjohns-infant.wirral.sch.uk](mailto:stfrancis@stjohns-infant.wirral.sch.uk)

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St John's Catholic Infant School



Foundation Stage 2  
Curriculum Newsletter  
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## Themes

This term our topics are:



### The Way, The Truth and the Life

- God's World -  
Know that God made the world.  
Think about all the things God has made for us.  
Know that God has asked us to care for the world.  
Think of ways in which we can help to do this.  
Know that God loves and cares for each one of us.  
Reflect on what this means for us.  
Know that God made each one of us different and special.  
Reflect on how we can thank God for everything.
- God's Family -  
Know that the angel Gabriel asked Mary to be the mother of God's son. Reflect on Mary's reply to the angel.  
Know that in Advent we prepare to celebrate Christmas.  
Think of ways we can prepare.  
Know the story of the birth of Jesus.  
Reflect on how important this is for us.  
Know that shepherds were the first to hear about the birth of Jesus.  
Reflect on the good news they received.

## Curriculum Areas

### **Personal, Social and Emotional Development:**

- Making friends, sharing, taking turns.
- Staying safe in school and at home.
- Developing independent skills e.g. getting ready for PE, getting organised at the end of the day, making choices.
- Developing confidence in independent and group activities.
- Learning about school rules and routines.

### **Communication, Language and Literacy:**

- Recognising and writing their own name and forming letters correctly.
- Hearing and repeating rhyme in songs and books.
- To begin to hear, read and write sounds in words.
- To listen to, enjoy and respond to stories and handle books with care.
- To talk to the class confidently about home and family.
- Develop a wide range of vocabulary and explore new words.

### **Mathematics:**

- Counting, recognising and ordering numbers up to 10 and beyond.
- Investigating and exploring patterns and shapes in our environment.
- Represent numbers up to 10 in different ways.
- Comparing different amounts using correct language.
- Find one more or one less than a given number.

### **Understanding the World:**

- Learning about ourselves and our bodies.
- Learning about our local area.
- Developing computer skills and using a program independently.
- Building and constructing using a range of materials and techniques.
- Learning about important people in our community.
- Begin to talk about different animals and their habitats
- Learning about the importance of Christmas and how it is celebrated in countries around the world.